

Course Code: NQT/15/050

This full day course consists of four separate conference days that make up the core primary programme. There are ten training sessions in total, including the *Welcome to Your NQT Year* at the outset and *the celebration* session at the end.

This programme has been specifically designed to support primary NQTs in developing their teaching practice during their Induction Year. Each session is being led by a team of specialist trainers and excellent practitioners chosen specifically for their knowledge and skills, including a Lead who will attend all sessions and who will be the main point of contact for NQTs.



This course is for Primary NQTs , NQT + 1 (those Primary teachers in their first year of teaching following induction) OTTs and Unqualified Teachers. The same delegate must attend each session of this course. Refreshments on arrival and lunch will be provided for each day. Cost: £500

Repeat Day One: Welcome to Your NQT Year with Roxanne Willis-Jackson

Tuesday 12th January 2016, 09:00 to 16:00 at The Gateway, Aylesbury

- **Session One:** Behaviour Management (Wendy Smith) - During this session, you will explore ideas around positive behaviour management and discuss a range of strategies and techniques you can use to embed these ideas in your classroom practice. You will gain further insight into why pupils may display challenging behaviours in school and increase your knowledge and understanding of positive handling responses to challenging behaviours.
- **Session Two:** Assessment for Learning (Shelley Hancock & Hannah Suggitt) - Delegates will define assessment for learning, explain the importance of ongoing assessment for learning, and evaluate strategies to incorporate assessment for learning in their teaching every day, in order to improve progress and outcomes for all pupils.

Day Two: with Sarah Hale, Shelley Hancock, Lara Virgo and Carol Stottor

Wednesday 15th December 2016, 09:00 to 16:00 at The Gateway, Aylesbury

Repeat Day Two: with Sarah Hale, Shelley Hancock, Lara Virgo and Carol Stottor

Wednesday 24th February 2016, 09:00 to 16:00 at The Gateway, Aylesbury

- **Session Three:** Good Practice in Teaching & Learning (Sarah Hale) - This session will provide delegates with a range of classroom strategies based on recent educational research, which can be implemented in order to ensure effective teaching and learning across the curriculum. Strategies will include questioning skills, higher order thinking activities, talk for learning and practical approaches. As a result of attending this session you will:
 - ◇ Recognise what constitutes good practice in teaching and learning;
 - ◇ Be aware of a range of strategies that can be implemented to ensure effective teaching and learning and;
 - ◇ Understand how to apply these strategies for maximum impact.
- **Session Four:** Differentiation (Shelley Hancock) - Delegates will define differentiation, explain the importance of differentiation and evaluate strategies to incorporate differentiation into their teaching every day, in order to improve progress and outcomes for their pupils.
- **Session Five:** Supporting the Gifted & Talented, SEND & EAL (Lara Virgo & Carol Stottor) - This session will provide delegates with the opportunity to consider the needs of pupils who are more able, or who have specific talents, and some of the barriers that these pupils will face. Delegates will be supported in developing strategies to ensure that newly arrived EAL pupils are supported, and that their needs (including stretch and challenge, as well as language support) are met. You will also look at ways of identifying pupils as more able/talented who are advanced bilingual learners or have SEND, and ensuring that school provision meets their needs.

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Day Three: with Alison Humphrys, Tim McLoughlin, Pippa Brand-Benee and Karen Crinyion

Tuesday 8th March 2016, 09:00 to 16:00 at The Gateway, Aylesbury

- **Session Six:** Working with Support Staff (Alison Humphrys) - Delegates will consider a range of strategies that a class teacher may employ that will facilitate the provision of effective support for pupils by TA's, promoting learning and depth of understanding with an emphasis on Maths.
- **Session Seven:** Using Data & Tracking Progress (Tim McLoughlin) - This session involves a two-hour workshop where you will look at different data dashboards, which highlight the strengths and weaknesses and when they might be used. You will consider what sense we might want to make of data and the most useful ways to track progress. You will also receive an introduction to RAISE.
- **Session Eight:** What Helps Pupils Become Successful Learners? (Pippa Brand-Benee & Karen Crinyion) During this session you will be exploring how we motivate, support/challenge and enthuse our learners. You will be looking at the philosophy and pedagogy behind the most successful schools and look to adapting, or indeed complementing our current provision. Participants will be able to select and collect examples of good/outstanding learning strategies to take back to their classrooms and will be able to apply principles of evidence-based research into principles and philosophy to support their developing pedagogy.

Day Four: with Karen Crinyion, Rachel Ayres and John Buckley

Friday 8th July 2016, 09:00 to 16:00 at The Gateway, Aylesbury

- **Session Nine:** The Role of the Subject Leader (Karen Crinyion & Rachel Ayres) - This session will help you consider the next step in your career, that of subject specific leader. We will look at the roles and responsibilities this position entails, as well as exploring leadership opportunities from the classroom upwards. The session will help you prioritise your own development needs as you look towards leadership, together with practical hints and tips for your first few months in the job.
- **Session Ten:** Strive & Thrive - During the first year of teaching in periods of constant demand, change and pressure it is all too easy to forget some of the simple things that can help make a difference to move an individual from a sense of surviving to one of thriving. You will learn a range of strategies to help make your teaching career as stress-free as possible!

Celebrate Year 1: Looking Ahead to Year 2 with Roxanne Willis-Jackson

You will evaluate your first year, share experiences and plan your CPD for Year 2, so bring your thoughts and reflections of your induction year for discussion.

You will need to keep a reflective log and try out new ideas in between each conference day, then share your outcomes and findings. This will afford delegates the opportunity to discuss what has been learnt with colleagues.

For further information, or to book a place on this programme please visit www.learningtrust.net
If you have any queries relating to NQT training please contact Shannon Collins at nqt@learningtrust.net